

# Developmental Meeting



**August 08, 2024**



**Principal: Mrs. Rachel Maldonado**



# Agenda



- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Parent's Rights to Know
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success
- Parent Input Evaluation



# What is Title I?



- Title I is the major component of the Every Student Succeeds Act (ESSA) and the largest Federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.



# How Title I Works?



- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).
- The FLDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a schoolwide program.



# Title I Funds Provide Supplemental Support



Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology: Laptops, computer labs, document cameras
- Supplemental web-based programs: IXL
- Supplemental curriculum: IXL and STAR
- Small group intervention: Tutoring
- Additional Professional Development: Beacon and teacher certification

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- Resources in our Parent & Family Resource Room



# Who decides how funds are used?



- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision making process is encouraged through various means including:
  - ❖ School Advisory Council (SAC) composed of Parents, Community members, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
  - ❖ Parent input meetings for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
  - ❖ Input Evaluations of Parent-Family Engagement activities and trainings



# Where can I find a copy of the Title I Budgets?



The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.

A copy of the school's Title I Budgets (Part A Basic/PFE) must be in the Parent & Family Resource Notebook located in **Parent and Family Resource Room**.

# Educational Standards

Florida's academic content standards establish high expectations for all students.

The standards established by the Florida Department of Education identify what your child needs to know and be able to do in all content areas at each grade level.

Grades 9-12 are currently implementing the B.E.S.T.

Information located at: [www.fldoe.org/bii/curriculum/sss/](http://www.fldoe.org/bii/curriculum/sss/)





# School's Curriculum

The Florida Standards form the framework for student knowledge in:

- English Language Arts (ELA)
  - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics
- Literacy in Social Studies
- Science

<https://www.cpalms.org/Public/search/Standard>





# Florida Standards Assessment



Students are tested on:

- ❖ B.E.S.T (Benchmarks for Excellent Student Thinking) Assessments: The assessments aligned with the B.E.S.T. Standards include the B.E.S.T. Writing Assessment (grades 4-10), B.E.S.T Algebra 1 and Geometry end-of-course (EOC) assessments, and the Florida Assessment of Student Thinking (FAST) progress monitoring assessments in Reading (VPK through grade 10).
- ❖ FSA/PMA 1-3 English Language Arts: grades 9 - 10
- ❖ FSA Writing Component included in ELA: grades 9 - 10
- ❖ EOC Assessments: students in any grade completing Algebra 1, Geometry, Biology 1, U.S. History, or Civics.



# Parents' Right to Know



## It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks



# Working together!

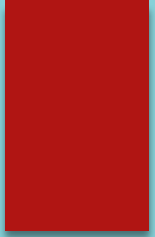


- ❖ The ESSA law requires that all Title I schools and families work together.
- ❖ How we work together:
  - District Level Parent-Family Engagement Plan
  - School Level Parent & Family Involvement Plan
  - Parent-School Compact
    - Should have been completed during orientation.
  - School Improvement Plan (SIP)

This information packet can be found in the Parent & Family Resource Notebook as well as on the school's website.



# Parent & Family Engagement Plan Guidelines



- ❖ As a parent or family member you are vital in the development, implementation, and review of the parent and family engagement program at our school.
- ❖ So that you can be as active as possible in your child's school success we will:
  - Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program.
  - Provide families with timely information regarding Parent & Family Engagement Activities and Trainings.
  - Offer activities and trainings at flexible times to maximize participation.
  - Assist families in understanding academic content standards, assessments, and how to monitor and improve your child's achievement.
  - Provide materials and training to help you work with your child to improve his or her achievement.
  - Inform you on where to locate a copy of the Title I Complaint Procedures.



# Parent & Family Resource Area



- A room has been established to house resource materials for parents and families to access as needed.
- This room contains a variety of informational and academic materials for parents to take and use with their student at home.
- Our Parent & Family Resource Area is located in Room 119.

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ❖ Share information about your child's interests and abilities with teachers.
  - ❖ Ask to see FSA and other assessment results, as well as Progress reports.
  - ❖ Discuss these results with your child's teacher so that you understand how to help your child at home.
  - ❖ Be knowledgeable of grade level expectations.





# Additional Information



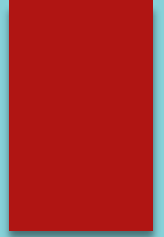
Teachers will provide specific information on:

- Florida Standards Assessment
- Grade Level Expectations
- Grade Specific Curriculum
- Measuring Student Success
- Definition of Proficiency
- Overview of their plans for the year
- Review the Parent-School Compact
- School-to-Home Communication Systems





# Upcoming Events:



- College Summit I
  - September 5
- College Summit/FAFSA Workshop
  - October 30
- Thanksgiving Gathering/Title I Event
  - November 21
- Title I Event (Pastries for Parents)
  - February 13
- Graduation
  - May 30

# Questions?



If you have any questions, or need more information, please email me at:

[evan.mcdonald@duvalmycroschool.org](mailto:evan.mcdonald@duvalmycroschool.org)

Or call the school and ask to speak to:

Evan McDonald.



# Thank you for attending.



Be sure to review and sign:

- Title I Annual Meeting Sign-In Sheet
- Title I Feedback Form